





Conference, Râmnicu Vâlcea 2011 Intercultural Dialogue in Education: Training teacher for the future













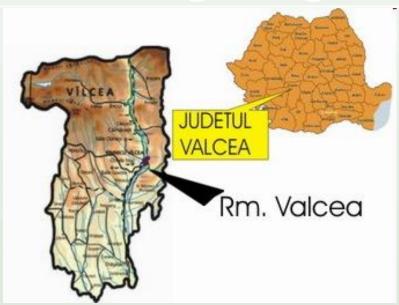
Sharing best practices through European Projects



Presentation by prof. Mădălina Adriana Popescu Inspector for Educational projects and European Programme



For the beginning, here we are:



Partial of the county is Ramnicu Valcea Municipium, which lays at the confluence of Olt and Olanesti Rivers, at the bottom of Capela, Petrisor and Cetatuia hills.



City Hall Coats of arms (Primaria Municipiului Râmnicu Vâlcea)



Vâlcea County's School Inspectorate







Vâlcea County's School Inspectorate its a public institution, which provides proffesional guidance, coordination and control at the highest professional standards for education and training institutions in order to help increase the quality of educational services, continuous improvement and efficiency of the national system education and its compatibility with European systems.

Vâlcea County's School Inspectorate, acting on the law, aims to create an environment conducive to learning, stimulating and motivating the long life learning process, providing equal chances for all citizens.

How?





- Providing constant guidance and consultancy in Projects management;
- Stimulating all teachers to participate at the lifelong learning process through Comenius grants for teacher mobility and all school units to get involved in Comenius/Leonardo da Vinci projects;
- ➤ Creating the framework for best practices exchange at all levels;
- >Sharing experience and best practices on educational issues with all European countries;
- > Enhancing intercultural dialogue in teacher training;
- implementing European projects and projects cofounded from European Founds.

Our vision:

Integration of European set of values in Vâlcea County's schools.













▶ Providing professional development workshops and training for teachers interested in implementing projects;
 ▶ Setting up a network of teachers - responsible for educational projects and European Programme in each school unit

Developing the European dimension in all school units through the structured programme and actions, best practices exchange, dissemination activities and constant monitoring and valorization.

➤ Integrate Vâlcea
County's school units in
the European network of
high qualified teachers,
increasing the number
of teachers and students
participating in
European projects.



DISEMINATION





In the school year 2009- 2010, 30 teachers from Vâlcea County got Comenius grants for individual Mobilities for professional development.

There is an on-line professional discussion group,

mie_vl@yahoogroups.com

through which all participants on this kind of mobilities can disseminate and share their experience.

Our department for Educational projects and European Programme have had organized special meetings, courses and workshops on these aspects, aiming to increase the number of applicants and enhance the level of implementation of all new acquired knowledge.



MONITORING



- The purpose is to use these activities in a way that leads to an overall improvement of the organizational practices within schools, reinforcing their autonomy, boosting the learning process and the pupils' engagement.
- These activities are planned to monitor and support the schools' educational performance in order to achieve a better knowledge about the processes of execution of educational policies related to education, guidance, teaching.

Comenius Mobility

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- □In 2009, 9 beneficiaries
- □In 2010, 30 teachers got financed
- ☐ In 2011, 56 had submitted applications for the first round
- ☐There are 16 teachers from Vâlcea County that

applied at second round 2011 for Comenius

Mobilities



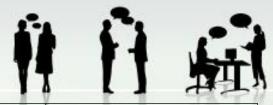
Teachers from Vâlcea County that got financed at first round 2011 for Comenius Mobilities







Nr. Crt.	Numele	Prenumele	Profesia	Institutia candidatului	Loc. inst.	Cod	Titlul stagiului
				SCOALA			
				MILITARA DE SUBOFITERI			
				JANDARMI			FORMATION CONTINUEE
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	PAUSESCU	A	PROGRAM "A DOUA SANSA"		U VALCEA	FI-2011-	MOTIVATION AND QUALITY IN LEARNING ENVIRONMENTS
2	AGGEGGG		DOUA SANSA	GRUP SCOLAR		UK-	ELAKINING ENVIRONIVIENTS
			PROFESOR	INDUSTRIAL	RAMNIC	_	DRAMA TECHNIQUES
			LIMBA	"GENERAL		1218-	FOR THE ENGLISH
3	RADU	RAMONA	ENGLEZA	MAGHERU"	VALCEA	002	LANGUAGE CLASSROOM
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				PROGRAM			
		EL ENIA		PRELUNGIT	RAMNIC		
		ELENA		"NICOLAE		2011-	LET'S TEACH
4	DIACONESCU	LAVINIA	EDUCATOARE	BALCESCU"	VALCEA	294-001	BY PLAYING ***





						As	NEW WAYS OF TEACHING
				GRUP SCOLAR			MATHEMATICS AND
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5	NEACSU	STELUTA	MATEMATICA	DE SERVICII	STI	034-002	APPROACH
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		GINA-		COLEGIUL NATIONAL			PRIMARY SCHOOL
	DIDI EGI	_		DE INFORMATICA	RAMNICU		TEACHERS: VISITS TO BRITISH
6	DIRLECI	EUGENIA	INVATATOR	"MATEI BASARAB"	VALCEA	1293-001	SCHOOLS.
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				GRUP SCOLAR			MONUMENT VIVANT.
			PROFESOR	"CONSTANTIN		FR-2011-	PEDAGOGIE DU PATRIMOINE
8	MILOIU	MARIA	DE BIOLOGIE	BRANCOVEANU"	HOREZU	295-002	DES JARDINS EN EUROPE.
					SAT		LANGUAGE AND
			PROFESOR	SCOALA CU	MAGURA,		METHODOLOGY: A
			LIMBA	CLASELE I-VIII	COM.	UK-2011-	REFRESHER COURSE FOR
9	STANCUT	IOANA	ENGLEZA	MAGURA-MIHAESTI	MIHAESTI	1330-001	TEACHERS OF ENGLISH (LAM)
							FOCUS ON SCOTLAND -
				SCOALA CU			2 WEEK COURSE FOR
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10	IONESCU	MARCELA	ENGLEZA	BALCESCU"	DRAGASANI	1186-003	DUNFERMLINE.





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Mobilities



The Transversal Programme: Study visits





- 2009, none
- 2010, three
- 2011, four
- ➤ Getting to work in the same team with responsible factors in the field of education from all Europe, principals, headmasters , inspectors will enhance their personal knowledge and professional skills.
- Personal contacts will increase the chances of developing new projects.

Some of the Study visits:







Study Visit 196 "Quality in Education"-March 20-24, 2010, The Hague, beneficiary Prof. Gabriela Ana Ene









 Study Visit 211," A different approach to teacher training - Anatolian teacher high schools", may 2-6 2011, beneficiary prof. Mădălina Adriana Popescu







Comenius projects in Vâlcea County







No.	Name of the project	Applicant
1.	"Building bridges between countries through	ISJ
	leadership in sports"	
	Comenius Regio	
2.	ACT4RIVERS – Acti Citizens for Freshwater	CCD
	Ecosystems	
	141978-LLP-1-2008-1-AT COMENIUS-CMP	
	Comenius Centralizat	
4.	EUROLUDIX	Grup Scolar
	09-PM-293-VL-FR	George Tarnea
	Comenius multilateral	Băbeni



	i i	Fig. 63
5.	Mission: Clean Earth	Scoala cu cls. I-VIII
	09-PM-286-VL-TR Comenius multilateral	Colonie Rm. Valcea
6.	Using aromatics herbes and aromats in	Scoala cu
	traditional recipes	cls.I-VIII Nr.10 Rm.
	09-PM-284-VL-FR	Valcea
	Comenius multilateral	
7.	European Teenagers Share languages	Scoala Tudor
	and Reflections through Drama	Vladimirescu
	09-PM-282-VL-ES	Dragasani
	Comenius multilateral	
8.	An ethnical and responsible teenager	Grup Scolar
	consumer on the european market	Oltchim Rm.Valcea
	08-PM-105-VL-PL	
	Comenius multilateral	***

9.	Living Our Environment in Europe	
	08-PM-138-VL-BG	Colegiul Tehnic
	Comenius multilateral	Forestier Rm.Valcea
10.	Following the famous scientists	Scoala cu
	08-PM-199-VL-PL	cls. I-VIII Nr.13
	Comenius multilateral	Rm.Valcea
11.	Name the Game	Grup Scolar Preda
	10-PM-361-VL-BE	Buzescu
	Comenius multilateral	Berbeşti
12.	Bully: How to prevent Bullying in School	Scoala cu cls.I-VIII
	10-PM-350-VL-IT	I.Gh.Duca
	Comenius multilateral	Rm. Valcea
13.	Using Colors, Sweeteners and calories in	Scoala cu
	Food Products	cls. I-VIII Stoilesti
	10-PM-344-VL-EE	
	Comenius multilateral	

VALORIZATION







Good practices examples: "Following the famous scientists"

http://www.scoala13valcea.ro/comenius 2008-2010.htm

EUROLUDIX

got an award at the National completion for final products with its Communication platform















自自論

REGIO Project

"Building bridges between countries through leadership in sports"























 $Sanatate\ prin\ sport$









Leonardo da Vinci Projects at ISJ Valcea

自論

- >, Students volunteers in community action programe";
- >, Carrier guidance in European Union";
- >"Multimedia and interactivity as tools for improvement of teaching methods in secondary level" LLP-LdV/PLM/2010/RO/144



POS DRU Projects







- "Toţi diferiţi toţi egali Asigurarea accesului la educaţie a tuturor grupurilor dezavantajate din regiunea S-V"
- > "Toţi la grădiniţă toţi în clasa I", proiect ce vizează incluziunea sociala a grupurilor dezavantajate
- "Cunoaşterea gradului de inserţie profesională a absolvenţilor IPT- o noua abordare a ofertei educaţionale", ID 50820;
- "Creşterea capacitaţii de absorbţie a absolvenţilor IPT pe piaţa muncii, prin monitorizarea inserţiei socioprofesionale", ID 57 677;
- "Şcoala viitorului!" Împreună pentru o societate bazată pe cunoaștere", ID 20765, aiming to increase the level of education and academic performance of students from all social categories;



- "Paşi către viitor!" dezvoltarea serviciilor de consiliere şi orientare şcolară, ID:29849, providing specialized assistance for guidance in order to enhance students' self awareness and active participation in education , personal and professional development for students.
- "Proces educaţional optimizat in viziunea competentelor societăţii cunoaşterii", ID:25952, as partener of MECTS;
- "Corelarea ofertei educaţionale a învăţământului profesional şi tehnic cu cerinţele pieţei muncii", Beneficiar CJRAE,ID:37932;
- " Paşi spre o cariera europeana consilierea si orientarea cu suport digital", ID:17172, beneficiar: CJRAE;
- "Oportunități de consolidare a carierei in societatea cunoașterii in regiunea SV Oltenia", ID: 15196, beneficiar: SIVECO;



FAQ







- Q How to increase the number of Comenius grants for professional development?
- Organize trainings and workshops;
 - Provide best practices examples of those more experienced.
- Q How motivate the teachers?
 - Dissemination of their activities through media;
 - Promoting their activities outcomes in Conferences and professional meetings.

- QHow to ensure the constant increase of number of projects?
- Providing permanent consultancy and support for the implementing teams;
- Organizing trainings and workshops.
- What its to gain form these?
- The increasing quality of teaching level;
- More students with increased chances to integrate on the European labor market.



- Everyone agrees that Top Three Leadership Skills are Learn Lead Success.
- Filtering as learning how to quickly decide what information is mission critical, what you need to be familiar with, and what can be filed away is one of the most important skills,
- Fearlessness or "Dare to go where no teacher has gone before!" (With apologizes to Star Trek),
- Foresight.







- •The Chief leads his subordinates, the leader is the promoter of any action, pulls his people after him.
- The Chief is based on authority, the leader on goodwill.
- Boss inspires fear; leader, enthusiasm...
- The Chief says "I", the leader says "we."
- Chief seeks culprits for failures; leader seeks remedies, solutions.
- Chief knows how to do something; leader shows how.
- Boss says "get to work" the leader says "Let's go!".





Let's go, and aime for success!







Thank you for your attention and participation!

